

**A STUDY ON ENGLISH TEACHING TECHNIQUES ON READING SKILL
BY TEACHER TO PROMOTE STUDENTS' PARTICIPATION
OF THE EIGHTH GRADE STUDENTS AT SMP N 2 SAWIT
IN 2012/2013 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

HENI FITRI RAHAYU
A320 090 037

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2013**

APPROVAL

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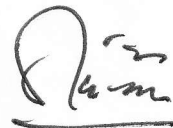
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ACCEPTANCE

A STUDY ON ENGLISH TEACHING TECHNIQUES ON READING SKILL BY TEACHER TO PROMOTE STUDENTS' PARTICIPATION OF THE EIGHTH GRADE STUDENTS AT SMP N 2 SAWIT IN 2012/2013 ACADEMIC YEAR

Accepted and Approved by the Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on March,.....

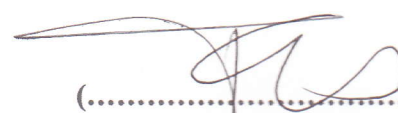
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TESTIMONY

Herewith, I state that there is no plagiarism of the previous literary studies which have been conducted to obtain bachelor degree of neither a university, nor ideas or opinions that have been written or published by others except those in which the writings are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, if it is proven that there are mistakes in this testimony, I will be fully responsible.

Surakarata, March 2013

A handwritten signature in black ink, consisting of a stylized 'H' followed by 'eni Fitri Rahayu'.

Heni Fitri Rahayu

MOTTO

Verily never Allah change the condition of a people until they change what is in themselves. **(Q.S Ar Ra'du: 11)**

DEDICATION

This research paper is dedicated to:

Allah SWT who always gives me guidance,
My beloved parents Slamet and Siti Zuromsih,
My beloved sister , Sisilia Sawitri, and
My whole family.

ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Assalamuaalaikum Wr.Wb

Alhamdulillahirabbil'amin, praise to Allah SWT for the blessing given to the writer in completing of this research paper. The researcher also received help from many individuals. Their loving help and kindness will always be reflected in this research. On this very special occasion, the researcher wishes to express her gratitude to those who have helped her completing this research paper.

1. Drs. Sofyan Anif, M.Si., Dean of the School of Teacher Training and Education of Muhammadiyah University of Surakarta,
2. Titis Setyabudi, S.S., Head of Department English Education,
3. Drs. Djoko Srijono, M.Hum., the first consultant for his patience in providing continuous guidance, advice, suggestion and correction till the end of this research,
4. Siti Fatimah, S.Pd, M.Hum., as the second consultant and also as the academic advisor who has helped the researcher and has given the researcher guidance during her study in Muhammadiyah University of Surakarta,
5. All lecturers of English Department who have given their knowledge and experiences,
6. Headmaster of SMP N 2 SAWIT, Hariyono, S.Pd., thanks to give me opportunity to conduct observation in there,

7. English teacher of eighth grade in SMP 2 SAWIT, Siti Asyiah, S.Pd, thanks to give me opportunity to observation in her class,
8. Her beloved parents: Bapak Slamet and Ibu Siti Zuromsih, thanks for their love, pray, support, motivation, and everything,
9. Her beloved sister: Sisilia Sawitri, thanks for her love, motivation, and happiness,
10. Special thanks to Sony Kuku P. for his love and motivation,
11. Her beloved best friends in Campus : Fista, Dessy, Anisa, and Cete thanks for happiness, love, and cheerfulness,
12. Big family of MPA SANGGURU, especially her friends “DIKLATSAR VII”,
13. Big family of “*Forum Caving Surakarta*” thanks for wonderful adventure, and
14. Her friends in English Department 2009 thank you very much for the amazing time.

Finally, thank you very much for the reader who is willing to read this research paper. The writer realizes that the research paper is still far from being perfect. Therefore supportive criticism and suggestion are really hoped to make this research paper better.

Wassalamu'alaikum Wr.Wb

Surakarta, March 2013


HENI FITRI RAHAYU

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SUMMARY

Heni Fitri Rahayu A320090037. A STUDY ON ENGLISH TEACHING TECHNIQUES ON READING SKILL BY TEACHER TO PROMOTE STUDENTS' PARTICIPATION OF THE EIGHTH GRADE STUDENTS AT SMP N 2 SAWIT IN 2012/2013 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta.2013

This research is aimed at describing: 1) teaching reading techniques used by English teacher in the classroom activities, 2) the teacher's roles in the classroom activities, 3) the students' role in the classroom activities, and 4) the teaching reading techniques to promote the students' participation.

This research is descriptive research which the data are obtained from elements that are related of teaching-learning process. The method of collecting data is conducted by doing observation, analyzing data, and conducting interview.

There are five points have been found in this research, namely the technique for teaching reading, the process of teaching reading, teacher's role, student's role, and the problem faced by teacher. The result of this research indicates that there are two techniques which promote students' participation; reading aloud and pattern drill. Besides, there is technique which does not promote students' participation; silent reading. In the classroom activities, the teacher has roles as a facilitator who facilitates the teaching-learning process, as an organizer who organizes the condition of the classroom, as a counselor who helps the students to solve the difficulties, and a guide who handles teaching-learning process, while in the classroom activities, the students have roles as a communicator who communicate with other students in discussing the difficulties, and as a planner who is responsible to their achievement.

Key words: reading, technique, participation